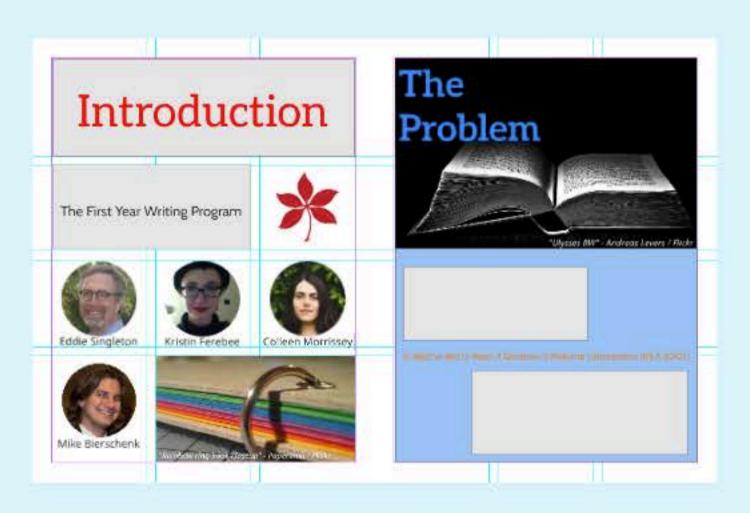
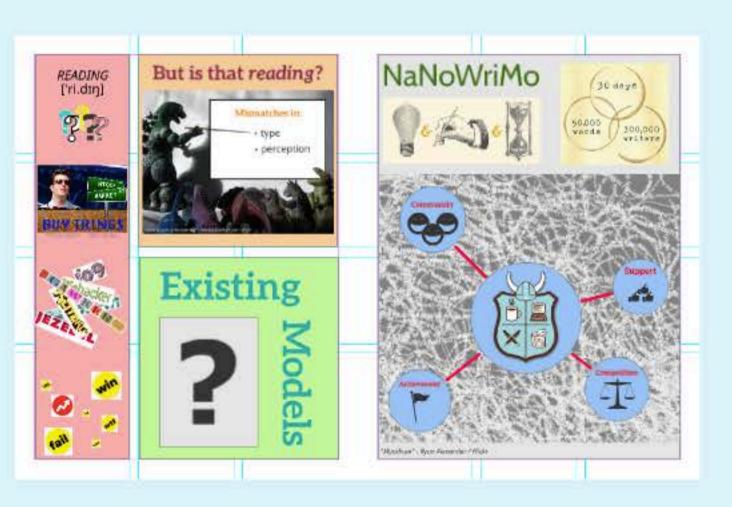
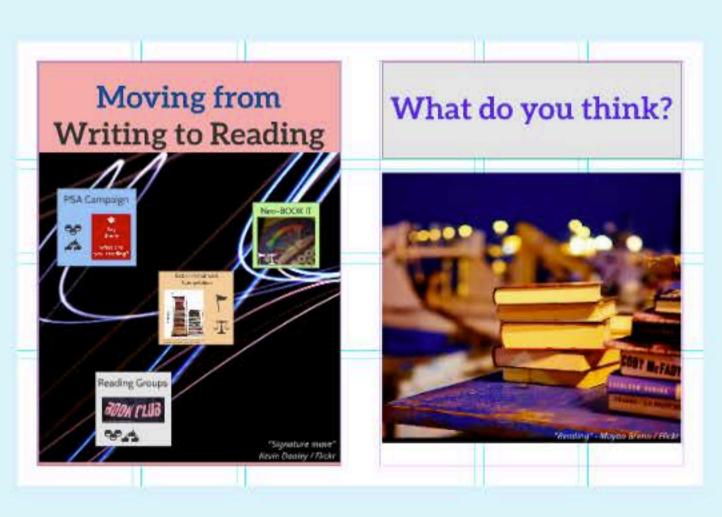
# Reading to Learn:

The Impact of Reading (and Not Reading) on First-Year Student Success



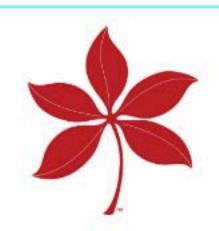






## Introduction

The First Year Writing Program

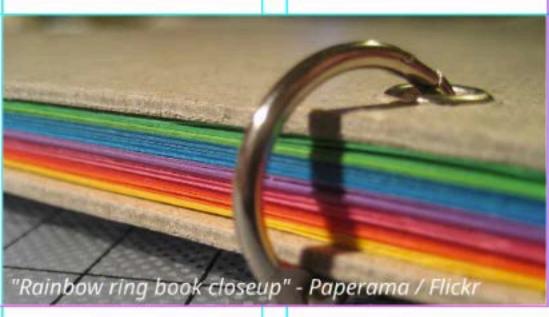


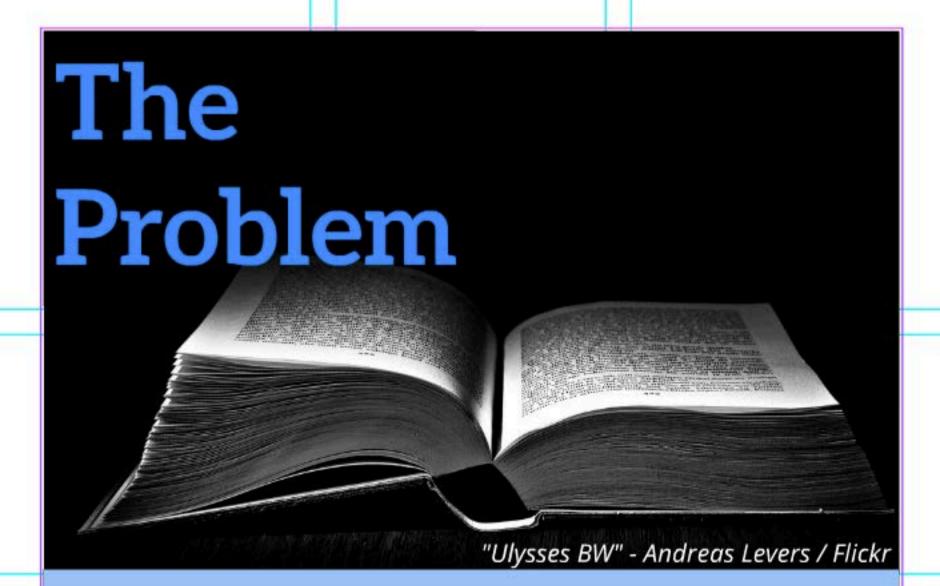












Although there has been measurable progress in recent years in reading ability at the elementary school level, all progress appears to halt as children enter their teenage years. There is a general decline in reading among teenage and adult Americans. Most alarming, both reading ability and the habit of regular reading have greatly declined among college graduates.

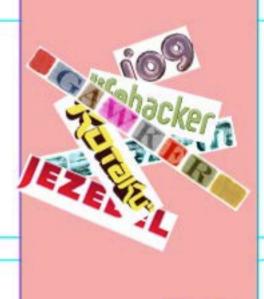
#### To Read or Not to Read: A Question of National Consequence (NEA 2007)

The habit of daily reading... overwhelmingly correlates with better reading skills and higher academic achievement. On the other hand, poor reading skills correlate with lower levels of financial and job success... [A]II the data demonstrate consistent and mostly linear relationships between reading and these positive results—and between poor reading and negative results... Whether or not people read, and indeed how much and how often they read, affects their lives in crucial ways.

#### READING ['ri.dɪŋ]



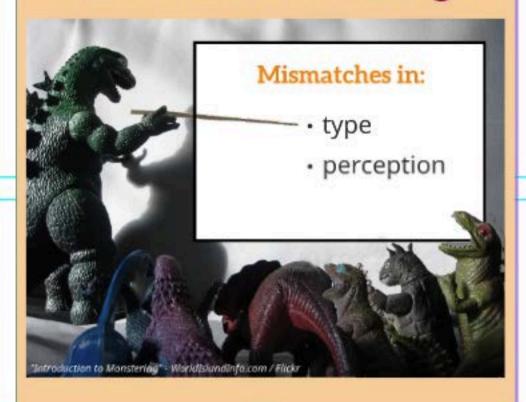








#### But is that reading?



### Existing

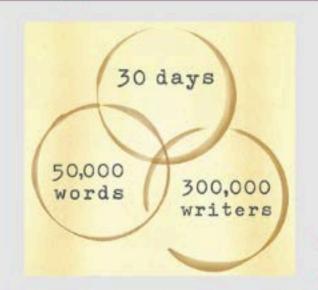


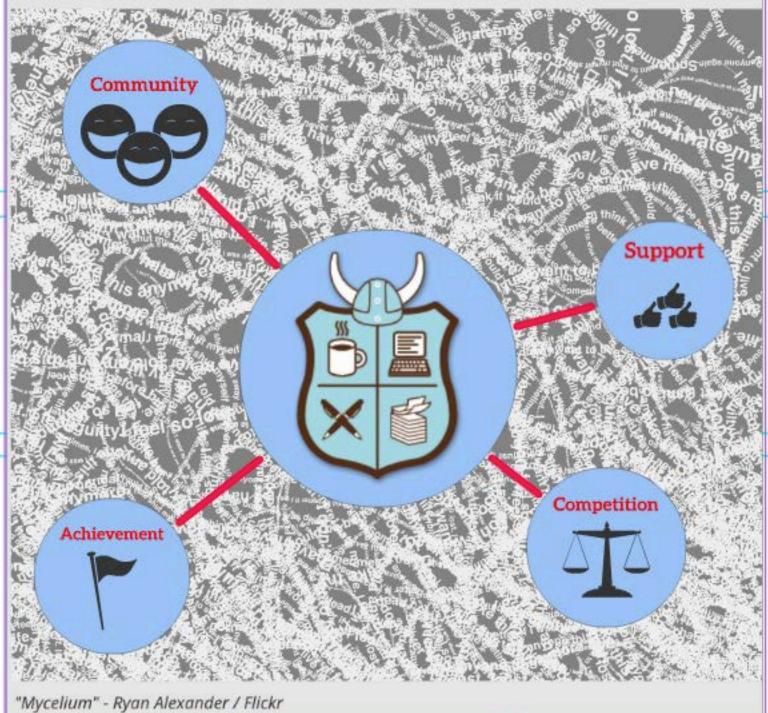
"The Treehouse" - sacolton / Flickr

# Models

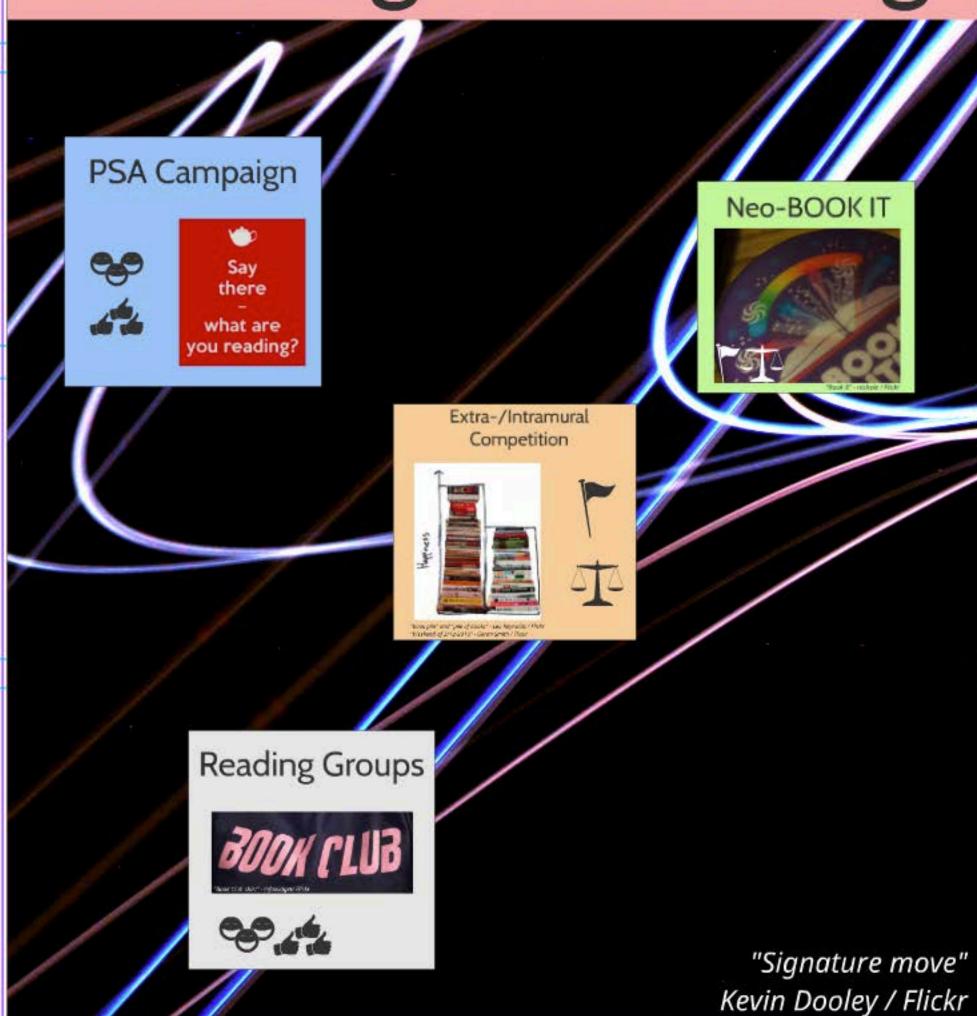
#### NaNoWriMo



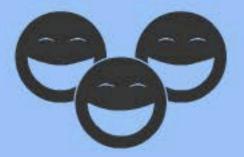








## PSA Campaign







Say there

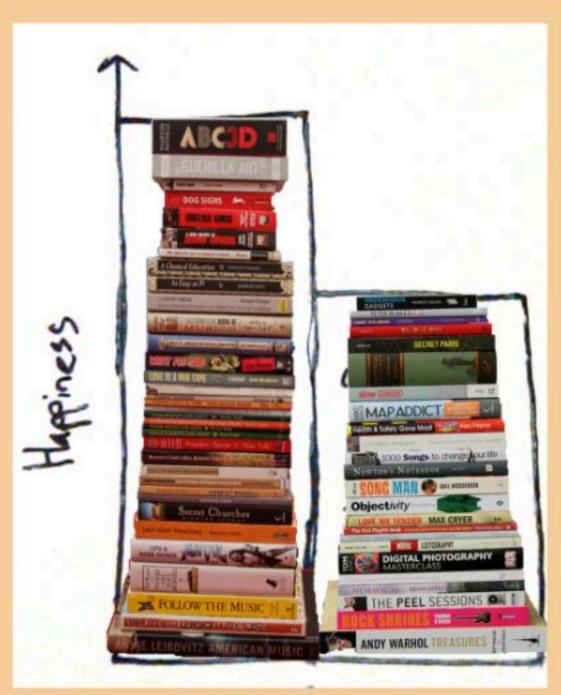
what are you reading?

## Neo-BOOKIT



"Book It" - nichole / Flickr

# Extra-/Intramural Competition





"book pile" and "pile of books" - Leo Reynolds / Flickr "Weekend of 2/12/2010" - Geran Smith / Flickr

# Reading Groups





## What do you think?

